

ESL TEACHERS CAPACITY BUILDING PROGRAM

**Investment:
PKR 20,000/-**

September 24-November 19, 2016 (every Saturday) 10 am to 1 pm

Course Overview

It's a 25-hour course aimed at equipping teachers with 21st Century education skills. It encompasses all the necessary elements needed to make ESL teaching constructive and productive at all teaching levels. Each session incorporates different tasks to enhance the understanding of the content, and to add the much needed practicality to it. After attending this course, teachers will be able to make teaching a lively and positive experience for the students

Learning Outcomes

- ◆ To develop interpersonal skills of the teachers so that interactions with students, parents and management are positive
- ◆ To revise teaching philosophy and answer questions such as to what end, by what means and to what degree should a teacher employ teaching skills
- ◆ To equip teachers with variety of ideas to educate learners effectively

Contents

- * Becoming a more effective teacher: principles and practices - 3 hours
- * Four Ps and E Technique and Learner Centered Teaching - 3 hours
- * Identifying learning disabilities and learner styles - 3 hours
- * Error correction that works: What, How, When and Why - 2 hours
- * Effective multi level reading and speaking - 3 hours
- * Useful writing skills: Techniques - 3 hours
- * Dos and Don'ts of testing and evaluation - 2 hours
- * Lesson planning - 3 hours
- * Demos - 3 hours



For information & queries:

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Manager

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Registration form & Fee Voucher are available at our website:

<http://sdp.iba.edu.pk/>

Fee is to be deposited in cash / pay order in any branch of FAYSAL BANK Ltd., A/C No. 110-2162113-006.

No fee will be accepted in cash/cheque at our office.

For Registrations:

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Trainer's Profile

Madiha Rehman

Madiha Rehman holds Masters in English Linguistics from the University of Karachi. She has also attended several short courses on ESL and including ELT Management Leadership Program and Effective Writing Tools from TESOL Association and Stockton University, USA, respectively.

She has been associated with this profession for over 10 years teaching at various institutes and has facilitated several faculty development programs.

Her field of expertise includes Business Communication, English Writing Skills, and Research, etc.

She has two research papers:

Enhancing Speaking Skills of L2 Learners: A Classroom Based Ethnographic Study (Aug 2008 – Aug 2009)

Blended Learning (Integration of Information Technology with Classroom Teaching) (Jun 2008 – Nov 2008)

And a publication on "A Synthetic teaching-learning model: A contextualized Study", INTI Journal Malaysia, 2008

Skills Development Program

Adding Skills to Experience