





Courses

Preparation of School leaders for the 21st century Education

4th, 11th, & 18th November 2017

Z Teaching learners using differentiated learning pedagogy

4th, 11th, & 18th November 2017

SKILLS DEVELOPMENT OF TEACHERS

Learning Packages Course 1: PKR 12,000/-

Course 2: PKR 9,000/-Choose both courses @ PKR 18,000/-

Skills Development Program

Adding Skills to Experience

Preparation of School Leaders for the 21st Century Education

Overview:

School Leaders intend their organizations to be flexible and responsive which enable them to lead and change in accordance with changing circumstances. Teachers, learners and Leaders learn best when they have opportunities for social interaction and the environment supports the learning. These individuals learn through social interaction where there is a notion of interdependence, they get feedback on regular bases that nurtures a positive emotional climate. Individuals Learn what is personally meaningful for them; and when they accept challenging goals. To check whether your school is functioning as a learning organization, this workshop aims to deal with the following aspects:

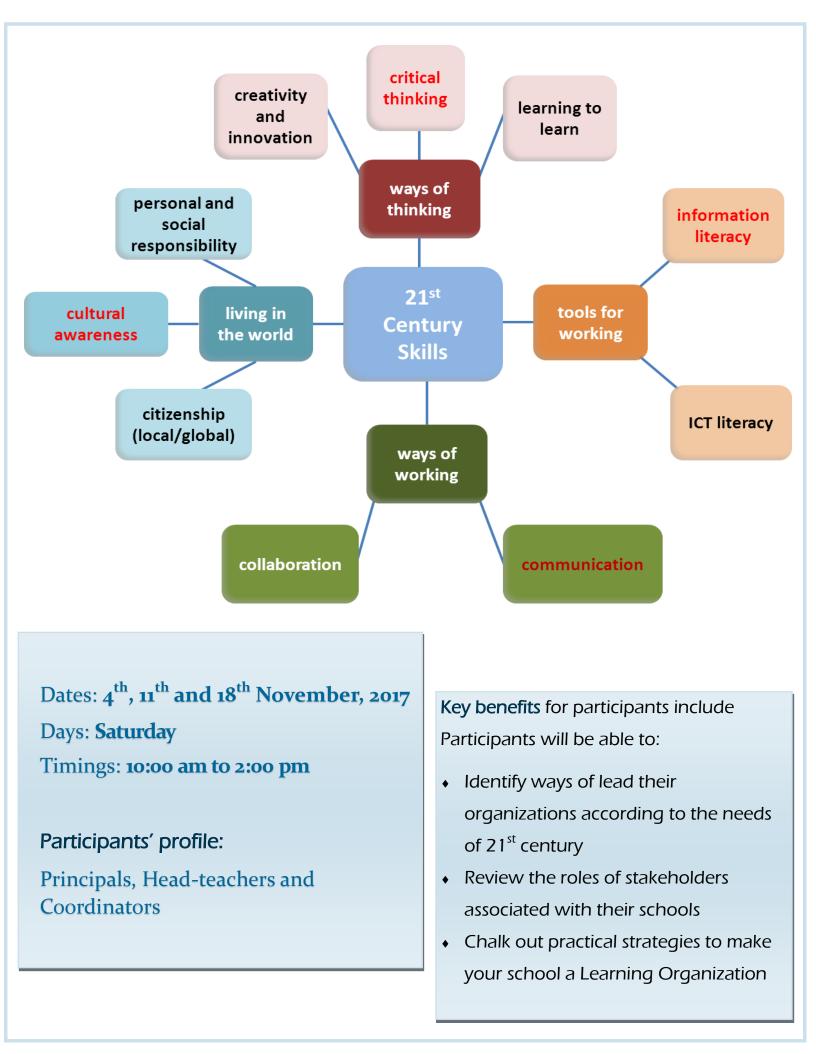
Contents:

- Teachers and Leaders as Agents of Change
- Characteristics of Change agents
- Difference between a School organization and a Learning organization
- Evaluate whether your school is a Learning organization.
- Develop practical strategies to make your school a Learning Organization



Let's transform our Schools into Learning Organizations







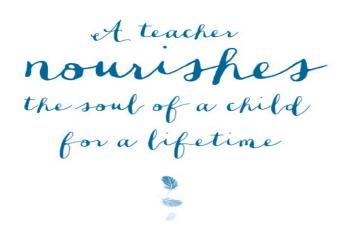
Teaching Learners using Differentiated Learning Pedagogy

Overview:

Since the beginning of the 20th century, our education system has measured children's ability and intelligence (IQ) on the basis of standardized tests. This process of testing children, however, does more damage than good. Children who do not do well on these tests are labelled and hence lose their self-esteem. The start of the 21st century has brought with it the emergence of more inclusive theories on intelligence such as Gardner's theory of Multiple Intelligences and according to him all children are smart and capable of learning. It is up to the education system to tap into those intelligences that are dominant in each individual child, in order to be successful in educating all children, and bringing out their potential to the fullest. Hence this workshop gears around situating, valuing and nurturing Multiple Intelligence in our classrooms in today's time.

Contents:

- Why is it important to assessing children's Intelligence?
- Why Multiple Intelligence is needed in today's age?
- Multiple Intelligence: What, why and How of it.
- Styles of learners and learning
- Analyse classroom environment using MI
- Develop practical strategies of MI in classrooms



Valuing and Nurturing Multiple Intelligence in our class-

WHY DIFFERENTIATED INSTRUCTION? Classrooms are filled with students who: come from have different different have different attention spans educational language and interests have different backgrounds abilities needs have different cultural backgrounds

Dates: 4th, 11th and 18th November, 2017 Days: Saturday Timings: 2:30 pm to 5:30 pm

Participants' profile:

Principals, Head-teachers, Coordinators and Parents

Key benefits for participants include Participants will be able to:

- Distinguish between learners' centred pedagogy vs. teachers' centred pedagogy
- Designing classroom environment using MI
- Chalk out practical strategies of MI in classrooms



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TRAINER PROFILE

Rozina Jumani is an Educational & Development Consultant, working as Director Strategic Planning & Capacity Building at WiseAdvise 24/7. She has been associated with education, training, and development for past many years. She is an alumna of IOE- UCL UK, University of Oregon, AKU-IED, and University of Karachi. She is a Lead Facilitator of British Council's Active Citizen Project also.

With national and international degrees and honors, she has been serving both educational and the corporate world in many aspects. As an Educator, she has trained more than 9000 practitioners and professionals from various disciplines countrywide and abroad.

Registration form and Fee Voucher are available at our website:

http://sdp.iba.edu.pk/

Fee is to be deposited in cash / pay order in any branch of FAYSAL BANK Ltd., A/C No. 110-2162113-006. No fee will be accepted in cash/cheque at our office.

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